

INDEPENDENT SCHOOL DISTRICT NO. I-008
SPERRY PUBLIC SCHOOLS
REGULAR BOARD MEETING AGENDA
HIGH SCHOOL COMMONS
November 11, 2024
6:00 P.M.

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given the Board of Education of Independent School District No. I-008 of Tulsa County, Oklahoma, will hold a regular meeting on Monday, November 11, 2024, at 6:00 o'clock P.M. in the High School Commons located at 400 West Main Street, Sperry, Oklahoma.

With the exception of item one, the Board of Education reserves the right to consider any agenda item in any order.

PROCEDURAL ITEMS

1. Call to Order-Roll call, record members present, establish a quorum.
2. Vote to approve the agenda as part of the minutes.
3. Pledge of Allegiance.
4. Moment of Silence.

FORMAL ADOPTION OF THE AGENDA

5. Motion, discussion, and vote on motion to formally adopt the agenda.

VOICES OF THE COMMUNITY

6. This section is for patrons requesting to address the Board of Education concerning specific items listed on the current meeting agenda. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form will be available from the Board Minutes Clerk prior to the scheduled start time of the board meeting. Request forms must be completed and submitted to the Board Minutes Clerk at least 15 minutes prior to the scheduled start time of the board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

SUPERINTENDENT/BOARD OF EDUCATION/REPORTS TO THE BOARD

7. Superintendent/Board Report. No action required.
8. Review and discussion of the 2025-2026 calendar development process to be calculated based on a minimum of 1,080 school hours in compliance with House Bill 1864. No action required. *Dr. Brian Beagles*

BUDGET AND FINANCE

9. Motion, discussion, and vote on motion to approve or disapprove the 2024-2025 fiscal year budgets as follows:
 - A. General Fund in the amount of \$12,604,453.99,
 - B. Building Fund in the amount of \$1,088,657.53, and
 - C. Child Nutrition Fund in the amount of \$793,822.87. *Mrs. Misty Fisher*
10. Monthly financial reports. No action required. *Mrs. Misty Fisher*
11. Monthly Treasurer's Report. No action required. *Mrs. Whitney Ficklin*
12. Monthly Activity Fund Report. No action required. *Mrs. Whitney Ficklin*

CONSENT AGENDA

Approve or disapprove items 13 through 21. These items will be approved by one motion unless the Board of Education desires to have a separate vote on any or all of these items.

13. Renewal of a collaborative agreement with The University of Oklahoma Outreach and the National Center for Disability Education and Training for pre-employment transition services for students with disabilities for the 2024-2025 fiscal year.
14. Approval of an agreement with Green Country Vendors, Inc. to provide vending/concession drink services for the 2024-2025 fiscal year.
15. Approval of a resolution authorizing the activity fund custodian to transfer excess activity funds from the FFA Booster Club (918) Account to the FFA (902) Account.
16. Approval of Board of Education Minutes for October 14, 2024.
17. Ratification of checks and encumbrance orders for the General Fund (123-139), Building Fund (65-68), Child Nutrition Fund (13), Bond Fund 34 (None), Bond Fund 35 (None), Bond Fund 36 (None), Bond Fund 37 (None), and Bond Fund 38 (None).
18. Ratification of change orders for the General Fund (36-117), Building Fund (62), Child Nutrition Fund (None), Bond Fund 34 (None), Bond Fund 35 (None), Bond Fund 36 (None), Bond Fund 37 (None), and Bond Fund 38 (None).
19. Ratification of General Fund Payroll (50,013-50,144) and Child Nutrition Payroll (None).
20. Approval of Certified Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.
21. Approval of Support Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.

STAFF SERVICES

22. Review and discussion of the annual dropout reports. No action required. *Mr. Richard Akin and Mr. Mike Juby*
23. Review and discussion of the Student College Remediation Report. No action required. *Mr. Richard Akin*

NEW BUSINESS

24. Consideration of any matter not known about or which could not have been reasonably foreseen prior to the time of preparation of the agenda for the regularly scheduled meeting.

VOICES OF THE COMMUNITY

25. This section is for patrons requesting to be placed on the formal board agenda to address the Board of Education on issues affecting the District. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form may be obtained by contacting the Board Minutes Clerk. Request forms must be completed and submitted to the Board Minutes Clerk at least five business days prior to the scheduled start time of the board meeting. The Superintendent and Board President shall determine whether the matter can and/or should be placed on the agenda of the ensuing or a subsequent board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

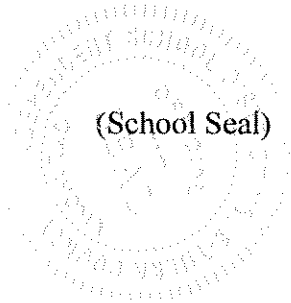
None.

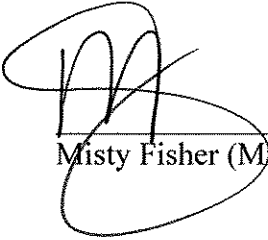
ADJOURNMENT

26. Adjournment.

POSTING LOCATION: I, the undersigned Minutes Clerk of Sperry Independent School District No. I-008 of Tulsa County, Oklahoma, do hereby certify that the notice of the date, time, place, and agenda of the Monday, November 11, 2024, regular meeting of the Board of Education was posted in prominent view in the front entrance of the Administration Building by:

DATE: 11/07/24 TIME: 3:00 AM/PM.





Misty Fisher (Minutes Clerk)

SPERRY PUBLIC SCHOOLS

October 31, 2024

		BALANCE	O/S CHECKS	FUND EQUITY
GENERAL FUND - 11	CHECKING	\$2,577,137.74	\$47,794.51	\$2,529,343.23
	CD'S	\$300,000.00		\$300,000.00
BUILDING FUND - 21	CHECKING	\$463,047.11	\$2,740.82	\$460,306.29
CHILD NUTRITION - 22	CHECKING	\$202,078.43	\$491.05	\$201,587.38
BOND FUND - 34	CHECKING	\$88,702.97	\$0.00	\$88,702.97
BOND FUND - 35	CHECKING	\$67,450.24	\$0.00	\$67,450.24
BOND FUND - 36	CHECKING	\$160,062.57	\$0.00	\$160,062.57
BOND FUND - 37	CHECKING	\$295,710.66	\$0.00	\$295,710.66
BOND FUND - 38	CHECKING	\$410,619.56	\$0.00	\$410,619.56
SINKING FUND - 41	CHECKING	<u>\$397,149.60</u>	<u>\$0.00</u>	<u>\$397,149.60</u>
OPERATING ACCOUNT (INCLUDES (3) CD'S TOTALING \$300,000)		\$4,961,958.88	\$51,026.38	\$4,910,932.50
TOTAL EQUITY		\$4,910,932.50		

Sperry Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 10/31/2024

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
11 GEN FUND-FOR OP	\$12,604,453.99	\$5,353,976.81	\$7,428,417.67	\$177,940.49	42.48%	\$694,161.14
21 BUILDING	\$1,088,657.53	\$578,409.69	\$533,184.74	\$22,936.90	53.13%	\$3,230.40
22 CHILD NUTRITION	\$793,822.87	\$351,876.14	\$441,946.73	\$0.00	44.33%	\$66,317.72
34 BOND FUND 34	\$0.00	\$88,702.97	\$0.00	\$88,702.97	N/A	\$0.00
35 BOND FUND 35	\$0.00	\$77,257.24	\$0.00	\$77,257.24	N/A	\$0.00
36 BOND FUND 36	\$0.00	\$160,062.57	\$0.00	\$160,062.57	N/A	\$0.00
37 BOND FUND 37	\$0.00	\$295,710.66	\$0.00	\$295,710.66	N/A	\$0.00
38 BOND FUND 38	\$0.00	\$1,125,000.00	\$0.00	\$1,125,000.00	N/A	\$0.00
41 SINKING	\$0.00	\$418,649.60	\$0.00	\$418,649.60	N/A	\$3,922.83
Report Total	\$14,486,934.39	\$8,449,645.68	\$8,403,549.14	\$2,366,260.43	58.33%	\$767,632.09

Sperry Public Schools Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 10/1/2024 - 10/31/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
800 ATHLETICS	\$81,247.85	\$6,511.00	\$0.00	\$9,057.13	\$78,701.72	\$0.00	\$78,701.72
801 FOOTBALL	\$7,614.68	\$981.00	\$0.00	\$2,626.00	\$5,969.68	\$0.00	\$5,969.68
802 BOYS BASKETBALL	\$131.97	\$0.00	\$0.00	\$0.00	\$131.97	\$0.00	\$131.97
803 GIRLS BASKETBALL	\$3,297.08	\$0.00	\$0.00	\$0.00	\$3,297.08	\$0.00	\$3,297.08
807 WRESTLING	\$310.18	\$0.00	\$0.00	\$0.00	\$310.18	\$0.00	\$310.18
808 GOLF	\$3,014.09	\$2,020.00	\$0.00	\$1,018.42	\$4,015.67	\$0.00	\$4,015.67
810 SOFTBALL BOOSTER CLUB	\$5,633.18	\$0.00	\$0.00	\$437.50	\$5,195.68	\$0.00	\$5,195.68
817 BASKETBALL BOOSTER CLUB	\$11,594.75	\$0.00	\$0.00	\$0.00	\$11,594.75	\$0.00	\$11,594.75
820 BASEBALL BOOSTER CLUB	\$4,158.58	\$8,181.00	\$0.00	\$520.00	\$11,819.58	\$0.00	\$11,819.58
900 CN CLEARING ACCOUNT	\$4,185.37	\$4,088.75	\$0.00	\$4,094.48	\$4,179.64	\$0.00	\$4,179.64
901 MISCELLANEOUS	\$1,998.78	\$144.65	\$0.00	\$0.00	\$2,143.43	\$0.00	\$2,143.43
902 FFA	\$35,169.38	\$1,974.00	\$0.00	\$24,460.11	\$12,683.27	\$0.00	\$12,683.27
903 SPECIAL OLYMPICS	\$8,768.50	\$115.00	\$0.00	\$2,306.32	\$6,577.18	\$0.00	\$6,577.18
904 YEARBOOK	\$6,773.63	\$240.00	\$0.00	\$0.00	\$7,013.63	\$0.00	\$7,013.63
905 BAND	\$10,769.15	\$1,911.00	\$0.00	\$3,206.45	\$9,473.70	\$0.00	\$9,473.70
906 H. S. CHEERLEADERS	\$4,644.46	\$502.85	\$0.00	\$136.14	\$5,011.17	\$0.00	\$5,011.17
907 HIGH SCHOOL ACCOUNT	\$1,000.93	\$42.32	\$0.00	\$96.57	\$946.68	\$0.00	\$946.68
908 INTEREST	\$2,434.96	\$171.83	\$0.00	\$1,124.85	\$1,481.94	\$0.00	\$1,481.94
910 BAND BOOSTER CLUB	\$2,389.57	\$58.00	\$0.00	\$1,220.58	\$1,226.99	\$0.00	\$1,226.99
911 ELEMENTARY	\$43,108.02	\$164.15	\$0.00	\$1,315.70	\$41,956.47	\$0.00	\$41,956.47
912 SHOOTING SPORTS	\$1,638.32	\$0.00	\$0.00	\$233.88	\$1,404.44	\$0.00	\$1,404.44
913 KEY CLUB	\$1,368.29	\$0.00	\$0.00	\$142.92	\$1,225.37	\$0.00	\$1,225.37
914 M. S. STUDENT COUNCIL	\$2,319.80	\$0.00	\$0.00	\$0.00	\$2,319.80	\$0.00	\$2,319.80
915 M. S. CHEERLEADERS	\$6,881.45	\$475.00	\$0.00	\$1,355.00	\$6,001.45	\$0.00	\$6,001.45
916 H.S. LIBRARY	\$827.27	\$0.00	\$0.00	\$0.00	\$827.27	\$0.00	\$827.27
917 CLEARING	\$565.50	\$75.00	\$0.00	\$0.00	\$640.50	\$0.00	\$640.50
918 FFA BOOSTER CLUB	\$2,613.35	\$0.00	\$0.00	\$0.00	\$2,613.35	\$0.00	\$2,613.35
919 H.S. POM	\$5,308.72	\$150.00	\$0.00	\$3,675.02	\$1,783.70	\$0.00	\$1,783.70
921 MIDDLE SCHOOL ACCOUNT	\$4,128.36	\$42.32	\$0.00	\$923.24	\$3,247.44	\$0.00	\$3,247.44
922 FOOTBALL FAN CLUB	\$16,081.67	\$2,430.00	\$0.00	\$3,922.88	\$14,588.79	\$0.00	\$14,588.79
923 H.S. STUDENT COUNCIL	\$1,626.05	\$0.00	\$0.00	\$0.00	\$1,626.05	\$0.00	\$1,626.05
927 ATHLETIC CONCESSION	\$12,038.12	\$3,076.00	\$0.00	\$12,192.05	\$2,922.07	\$0.00	\$2,922.07
934 NATIONAL HONOR SOCIETY	\$620.96	\$0.00	\$0.00	\$0.00	\$620.96	\$0.00	\$620.96
936 ELEM. LIBRARY	\$3,375.57	\$4,812.98	\$0.00	\$630.00	\$7,558.55	\$0.00	\$7,558.55
938 ACADEMIC BOWL	\$5,126.66	\$54.00	\$0.00	\$700.00	\$4,480.66	\$0.00	\$4,480.66
939 AP ACCOUNT	\$802.11	\$0.00	\$0.00	\$0.00	\$802.11	\$0.00	\$802.11
944 1ST ROBOTICS	\$1,207.04	\$0.00	\$0.00	\$0.00	\$1,207.04	\$0.00	\$1,207.04
973 CLASS OF 2024	\$0.00	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00
974 CLASS OF 2025	\$8,442.55	\$150.00	\$0.00	\$442.98	\$8,149.57	\$0.00	\$8,149.57
975 CLASS OF 2026	\$3,355.00	\$0.00	\$0.00	\$0.00	\$3,355.00	\$0.00	\$3,355.00
976 CLASS OF 2027	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
977 CLASS OF 2028	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
Total	\$316,746.90	\$38,595.85	\$0.00	\$75,838.22	\$279,504.53	\$0.00	\$279,504.53

Pre-Employment Transition Services Coordination Pre-ETS COLLABORATIVE AGREEMENT FY2025

SECTION I - PURPOSE

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2024 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre- ETS) for participants with a documented disability transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive vocational rehabilitation services (VR) provided by Oklahoma Department of Rehabilitation Services (DRS).

- Sperry Public Schools (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s National Center for Disability Education and Training (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to participants with a documented and to ultimately transition participants with documented disability to competitive integrated employment or post-secondary education.

The OBJECTIVE of this Agreement seeks to:

- Increase coordination between the Parties to identify and prepare participants with a documented way to move to post-secondary education and/or competitive integrated employment; based on participant need, considering strength, preferences, and interests.
- Improve transition planning by DRS and local education agencies (LEAs) for participants with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen relationship between the Oklahoma State Department of Education (OSDE), Oklahoma Office of Workforce Development (OOWD), LEAs, higher education entities, and businesses to facilitate successful outcomes for participants a documented disability.
- Engage, involve and educate families to increase participant success in post-school activities.
- Increase the number of participants reaching their individual education plan (IEP) and the DRS individual plan for employment (IPE) goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

TERM

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or **July 1, 2024, whichever is the latter, through June 30, 2025.**

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University.

SECTION 2 – DEFINITIONS (for the purpose of this agreement):

2.1 **Workforce Innovation and Opportunity Act (WIOA):** Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 **Vocational Rehabilitation (VR):** a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 **Oklahoma Office of Workforce Development (OOWD):** carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 **Individual Education Plan (IEP):** a written statement of the educational program required by IDEA for a participant with a disability designed to meet the participant's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the participant and to describe the specialized instruction and services the school district will provide for the participant.

2.5 **Individual Plan for Employment (IPE):** is required by the Rehabilitation Act, and is the roadmap developed jointly by the participant and the Vocational Rehabilitation counselor to help the participant with a disability reach a specific competitive, integrated employment goal.

2.6 **Individuals with Disabilities Education Act (IDEA):** is designed to ensure that all participants with a documented disability have available to them a Free and Appropriate Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 **Local Education Agency (LEA):** a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 **A participant with a disability:** is an individual who is in an educational program; and

meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 **Potentially Eligible:** participants with a documented disability, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 **Competitive Integrated Employment:** employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 **Pre-Employment Transition Services (Pre-ETS):** activities provided through a subset of transition services, in partnership with LEAs, to help participants, and potentially eligible participants, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required Pre-ETS categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – research and knowledge of work site tours, job shadowing, mentoring, internships, apprenticeships, short-term employment, volunteering, and on-the-job trainings;
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual participant success in education and training, such as disability support services and financial aid;
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation options, job-seeking skills, understanding employer expectations, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

SECTION 3 – RESPONSIBILITIES:

The Host School:

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for participants with a documented

disability. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to participants with a documented disability through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre- ETS program.

The Host School will:

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to DRS potentially eligible participants with a documented disability and/or DRS clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local DRS counselors to identify, recruit, and refer participants for vocational rehabilitation services;
- be responsible for collecting written parent authorization to allow their participant to participate in Pre-ETS activities;
- ensure school staff and/or a classroom teacher is present and assisting to ensure the highest engagement of the participants;
- communicate to the NCDDET Pre-ETS staff and DRS (if applicable) any concerns brought forth by a participant;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify participants with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with DRS and Pre-ETS staff;
- work collaboratively to increased number of participants obtaining their IEP and IPE goals;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

NCDDET:

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. Established in 1965, the National Center for Disability Education and Training seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

NCDDET will:

- work in collaboration with DRS counselors, school transition personnel, and other persons supporting DRS potentially eligible participants with a documented disability

and/or DRS clients to provide Pre-ETS instructional activities in groups and/or individually;

- ensure its staff are trained and experienced in working with participants with a documented disability as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities,
- support the host school staff in planning for the transition of participants with a documented disability from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary participant success;
- work with local school districts to create greater access for participants with a documented disability and remove barriers into transition programs and activities;
- assist with outreach to identify participants with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for participants with a documented disability to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with DRS and school staff;
- work with the local DRS counselors to identify, recruit, and refer participants for vocational rehabilitation services;
- communicate to Host School staff and DRS (if applicable) any concerns brought forth by a participant;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

Section 4 Special Terms and Assurances

A. Insurance

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement, and provide evidence of such insurance and renewals upon request.

B. Equal Opportunity/Non-Discrimination

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 et seq.; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.; the Age Discrimination in Employment Act, 42 U.S.C. §6101 et seq.; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal

opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party is an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

C. Drug-Free Workplace

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 et seq.

D. Modification

The Agreement may only be modified by mutual consent of the Parties in writing.

E. Cancellation

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such cancellation shall not be an exclusive remedy, but shall be in addition to any other rights and remedies provided for by law.

1. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

F. Access to and Retention of Records

The Host School shall maintain adequate records regarding the Pre-ETS program and participant participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, and authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

G. Compliance with State and Federal Laws

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Contract. Compliance shall be the responsibility of the each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Contract;
2. withholding of additional Contracts;
3. requiring an immediate audit of all records pertaining to the Contract;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

H. FERPA

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

I. Clean Air Act

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 et seq. The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

J. Employment Relationship

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

K. Contract Jurisdiction

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The State of Oklahoma, District Court of Oklahoma County will be the venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

L. Severability

If any provision under the Agreement, or its application to any person or circumstance, is held invalid by any court of competent jurisdiction, such invalidity does not affect any other provision of the Agreement or its application that can be given effect without the invalid provision or application.

M. Ownership and Copyrights

All curriculum, instructional materials, software, reports, and videos (hereinafter "Intellectual Property") are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Contract shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

N. Accessibility

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at www.ok.gov/DCS/Central_Purchasing Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

O. Entire Agreement

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

Section 5: Signatures

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT.

BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

Host School

Signature

Date

Brent Core

Director of Instruction

Print Name and Signatory Title





November 4, 2024

Dr. Beagles
Superintendent
Sperry Public Schools
400 W. Main St.
Sperry, Ok 74073

Green Country Vendor, Inc. appreciates the opportunity to provide drink vending and concession services to the District starting January 1 2025. Our contract consists of the following points:

- All machines will have credit card readers.
- Service frequencies will be determined by sales volume.
- Service/maintenance calls will be responded to on the same day as received.
- Commission payments will be paid monthly on vending and quarterly on concessions.
- Product selections will be compliant with OSSBA guidelines.
- Product Liability, Commercial Automobile, and Worker’s Compensation Insurance coverage.
- Commission structures and options as follows:

Drink Vending - 25%

- If concessions sale more cases than previous year with Green Country Vendors then Sperry Public Schools will receive an a 5% rebate on all cases purchased that school year.
- Green Country Vendors will mark up all invoice costs to Sperry by 20% per agreement.
 - Example – at 20% if a case of Dr Pepper cost Green Country \$23.48, Sperry will be charged \$28.18.
- Green Country will donate a total of 25 cases of Nestle water Sperry Public Schools during the 2025-2026 school year.
- This agreement shall commence on January 1,2025 and end on June 30, 2025 with the option of four (1) year contract renewals
- Signatures below indicate agreement to the above.

We thank you once again for this opportunity and appreciate your continued business!

Green Country Vendor's Inc.	Sperry Public Schools
Signature: <u></u>	Signature: _____
Name: <u>Aaron Neveu</u>	Name: _____
Title: <u>Vice President</u>	Title: _____
Date: <u>11-4-24</u>	Date: _____

RESOLUTION

WHEREAS, the Board of Education may direct by written resolution that any balance in excess of the amount needed to fulfill the function or purpose for which an activity account was established may be transferred to another activity account by the activity fund custodian (70 O.S. § 5-129); and

WHEREAS, the Board of Education finds that the FFA Booster Club (918) activity account has \$150.00 in excess of the amount of money needed to fulfill the function or purpose for which the account was established;

BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that \$150.00 be transferred by the activity fund custodian to the FFA (902) activity account.

Adopted this 11th day of November, 2024.

President, Sperry Board of Education

ATTEST:

Clerk, Sperry Board of Education

INDEPENDENT SCHOOL DISTRICT NO. I-008
SPERRY PUBLIC SCHOOLS
REGULAR BOARD MEETING MINUTES
HIGH SCHOOL COMMONS
October 14, 2024
6:00 P.M.

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given the Board of Education of Independent School District No. I-008 of Tulsa County, Oklahoma, will hold a regular meeting on Monday, October 14, 2024, at 6:00 o'clock P.M. in the High School Commons located at 400 West Main Street, Sperry, Oklahoma.

With the exception of item one, the Board of Education reserves the right to consider any agenda item in any order.

PROCEDURAL ITEMS

1. Call to Order-Roll call, record members present, establish a quorum.

Meeting was called to order by Jeff Carter at 6:00 P.M.

April Bowman – absent
Mechelle Beats – here
Michelle Brown – here
Johnny Holmes – here
Jeff Carter – here

2. Vote to approve the agenda as part of the minutes.

Motion was made by Mechelle Beats and seconded by Johnny Holmes to approve the agenda as part of the minutes.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

3. Pledge of Allegiance.
4. Moment of Silence.

FORMAL ADOPTION OF THE AGENDA

5. Motion, discussion, and vote on motion to formally adopt the agenda.

Motion was made by Johnny Holmes and seconded by Mechelle Beats to formally adopt the agenda.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

VOICES OF THE COMMUNITY

6. This section is for patrons requesting to address the Board of Education concerning specific items listed on the current meeting agenda. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form will be available from the Board Minutes Clerk prior to the scheduled start time of the board meeting. Request forms must be completed and submitted to the Board Minutes Clerk at least 15 minutes prior to the scheduled start time of the board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

There were no public comments.

SUPERINTENDENT/BOARD OF EDUCATION/REPORTS TO THE BOARD

7. Dr. Beagles presented to the Board of Education a monthly Superintendent/Board Report.
8. Dr. Beagles presented to the Board of Education for motion, discussion, and vote on motion to approve or disapprove 1) a resolution calling for the annual primary election, if necessary, and the annual general election for the purpose of electing a Board Member in Independent School District No. I-008, Sperry Public Schools, 2) the publication of Legal Notice of Board Member Election, 3) the posting of Legal Notice of Board Member Election at the Administration Building and at the Tulsa County Election Board Office, 4) a press release of filing period for Board Member Election, and 5) the authorization to take all other actions required by law.

Motion was made by Jeff Carter and seconded by Michelle Brown to approve 1) a resolution calling for the annual primary election, if necessary, and the annual general

election for the purpose of electing a Board Member in Independent School District No. I-008, Sperry Public Schools, 2) the publication of Legal Notice of Board Member Election, 3) the posting of Legal Notice of Board Member Election at the Administration Building and at the Tulsa County Election Board Office, 4) a press release of filing period for Board Member Election, and 5) the authorization to take all other actions required by law.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

9. Dr. Beagles presented to the Board of Education for motion, discussion, and vote on motion to approve or disapprove the proposed schedule for the 2025 Regular Meetings of the Sperry Board of Education.

Motion was made by Mechelle Beats and seconded by Michelle Brown to approve the proposed schedule for the 2025 Regular Meeting of the Sperry Board of Education.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

BUDGET AND FINANCE

10. Dr. Beagles presented to the Board of Education the monthly financial reports.
Mrs. Misty Fisher was absent.
11. Mrs. Whitney Ficklin presented to the Board of Education the monthly Treasurer's Report.
12. Mrs. Whitney Ficklin presented to the Board of Education the monthly Activity Fund Report.

CONSENT AGENDA

Approve or disapprove items 13 through 19. These items will be approved by one motion unless the Board of Education desires to have a separate vote on any or all of these items.

13. Approval of the request from Sperry Youth Basketball to use the auditorium gymnasium, elementary/middle school gymnasium, and intermediate gymnasium during pre-arranged times from October 1, 2024, through March 31, 2025.
14. Approval of Board of Education Minutes for September 9, 2024.
15. Ratification of checks and encumbrance orders for the General Fund (112-122), Building Fund (60-64), Child Nutrition Fund (12), Bond Fund 34 (4), Bond Fund 35 (None), Bond Fund 36 (None), Bond Fund 37 (None), and Bond Fund 38 (None).

16. Ratification of change orders for the General Fund (27-96), Building Fund (57), Child Nutrition Fund (None), Bond Fund 34 (None), Bond Fund 35 (None), Bond Fund 36 (None), Bond Fund 37 (None), and Bond Fund 38 (None).
17. Ratification of General Fund Payroll (50,013-50,140) and Child Nutrition Payroll (None).
18. Approval of Certified Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.
19. Approval of Support Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.

Motion was made by Johnny Holmes and seconded by Mechelle Beats to approve items 13 through 19.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

STAFF SERVICES

20. None.

NEW BUSINESS

21. Consideration of any matter not known about or which could not have been reasonably foreseen prior to the time of preparation of the agenda for the regularly scheduled meeting.

There was no new business.

VOICES OF THE COMMUNITY

22. This section is for patrons requesting to be placed on the formal board agenda to address the Board of Education on issues affecting the District. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A “Request to Address the Board of Education” form may be obtained by contacting the Board Minutes Clerk. Request forms must be completed and submitted to the Board Minutes Clerk at least five business days prior to the scheduled start time of the board meeting. The Superintendent and Board President shall determine whether the matter can and/or should be placed on the agenda of the ensuing or a subsequent board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community.

Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

There were no public comments.

ADJOURNMENT

23. Adjournment.

Motion was made by Michelle Brown and seconded by Mechelle Beats to adjourn at 6:15 P.M.

Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 4-0

Jeff Carter (Board President)

Whitney Ficklin (Deputy Minutes Clerk)

Budget Analysis

Options: Year: 2024-2025, Date Range: 7/1/2024 - 6/30/2025, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2024-2025						
Fund - 11 GEN FUND-FOR OP						
000 NON-CATEGORICAL EXP	10,003,105.89	7,326,303.73	2,720,635.95	4,605,667.78	2,676,802.16	73.24%
001 SITE ALLOCATIONS	96,510.00	32,295.56	31,965.56	330.00	64,214.44	33.46%
010 BUS BARN	60,000.00	60,000.00	18,073.24	41,926.76	0.00	100.00%
033 DRIVER EDUCATION LOCAL	12,000.00	0.00	0.00	0.00	12,000.00	0.00%
090 MISC PAYROLL EXPENSE	120,000.00	34,767.92	34,767.92	0.00	85,232.08	28.97%
094 RETURNING PERSONNEL	195,000.00	176,294.50	176,294.50	0.00	18,705.50	90.41%
098 GATE DUTY -ATHLETICS	8,000.00	2,562.08	2,562.08	0.00	5,437.92	32.03%
107 YEARLY EXPENSES	450,000.00	5,000.00	0.00	5,000.00	445,000.00	1.11%
114 TEACHER OF THE YEAR	3,000.00	0.00	0.00	0.00	3,000.00	0.00%
125 TECHNOLOGY EXPENSES	70,000.00	29,604.81	27,868.31	1,736.50	40,395.19	42.29%
139 CERT SUB	20,000.00	5,509.83	5,509.83	0.00	14,490.17	27.55%
149 NON CERT SUB	80,000.00	17,380.61	17,380.61	0.00	62,619.39	21.73%
317 DRIVER ED	5,115.00	4,040.69	4,040.69	0.00	1,074.31	79.00%
331 EDU. FLEX BENEFIT ALLOWANCE	6,692.16	5,297.96	1,951.88	3,346.08	1,394.20	79.17%
332 SUPPORT FLEXIBLE BENEFIT	52,354.44	59,372.97	21,624.66	37,748.31	-7,018.53	113.41%
333 STATE TEXTBOOKS	67,716.14	58,817.79	58,817.79	0.00	8,898.35	86.86%
334 CER MED PD BY STATE	505,637.28	511,074.24	172,623.48	338,450.76	-5,436.96	101.08%
335 NC MED PD BY STATE	89,709.84	80,874.78	29,223.66	51,651.12	8,835.06	90.15%
367 READING SUFFICIENCY ACT (RSA)	0.00	7,745.00	7,745.00	0.00	-7,745.00	100.00%
376 SCHOOL RESOURCE OFFICER PROGRAM	92,000.00	0.00	0.00	0.00	92,000.00	0.00%
411 COMPR HS PROG	10,520.00	10,520.00	10,520.00	0.00	0.00	100.00%
412 VOCATIONAL PROGRAMS	13,000.00	9,075.69	5,080.48	3,995.21	3,924.31	69.81%
511 PART A, BASIC PROGRAM	240,988.60	220,156.86	76,048.93	144,107.93	20,831.74	91.36%
541 PART A - PRIN. TEACHER TRAIN	35,233.26	34,157.32	14,809.03	19,348.29	1,075.94	96.95%
552 PART A-STUD SUPP FORM GR.	17,311.35	11,978.67	4,257.18	7,721.49	5,332.68	69.20%
561 PART A, INDIAN EDUCATION	93,794.00	90,165.39	28,148.26	62,017.13	3,628.61	96.13%
587 PART B, SUBPART 2 RURAL/LOW INC.	17,819.09	2,955.33	2,955.33	0.00	14,863.76	16.59%
613 SP. ED. PROF. DEV. - OSDE	0.00	350.00	0.00	350.00	-350.00	100.00%
615 SP. ED. PROF. DEV. - DISTRICT	1,236.00	1,236.00	1,236.00	0.00	0.00	100.00%
618 SPED - SECONDARY TRANSITION SVC.	1,218.52	0.00	0.00	0.00	1,218.52	0.00%
621 FLOW THRU, PL 108-446, IDEA-B	232,611.55	229,269.33	76,423.00	152,846.33	3,342.22	98.56%
641 PRESCHOOL, AGED 3-5 PL (SECT-19)	3,336.40	3,111.63	0.00	3,111.63	224.77	93.26%
771 Flood Control	445.63	445.63	445.63	0.00	0.00	100.00%
795 ARP ESSER	98.84	98.84	98.84	0.00	0.00	100.00%
Total Fund - 11 GEN FUND-FOR OP	\$12,604,453.99	\$9,030,463.16	\$3,551,107.84	\$5,479,355.32	\$3,573,990.83	71.65 %
Total 2024-2025	\$12,604,453.99	\$9,030,463.16	\$3,551,107.84	\$5,479,355.32	\$3,573,990.83	71.65 %
Report Total	\$12,604,453.99	\$9,030,463.16	\$3,551,107.84	\$5,479,355.32	\$3,573,990.83	71.65 %

Encumbrance Register

Options: Year: 2024-2025, Date Range: 10/1/2024 - 10/31/2024, PO Range: 123 - 139, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	123	10/01/2024	19356	EMBASSY SUITES	LODGING	220.00
				000-2573-580-239-0000-000-105	10/01/2024	107.80
				000-2573-580-239-0000-000-505	10/01/2024	55.00
				000-2573-580-239-0000-000-705	10/01/2024	57.20
11	124	10/03/2024	262	CCOSA, INC.	CONFERENCE REGISTRATION	379.00
				000-2573-359-239-0000-000-105	10/03/2024	185.71
				000-2573-359-239-0000-000-505	10/03/2024	94.75
				000-2573-359-239-0000-000-705	10/03/2024	98.54
11	125	10/04/2024	20941	OUHSC-OKLAHOMA AUTISM CENTER	WORKSHOP REGISTRATIONS	350.00
				613-2213-359-239-0000-000-105	10/04/2024	350.00
11	126	10/15/2024	2109	TULSA WORLD	LEGAL NOTICE PUBLICATION	15.42
				000-2314-540-000-0000-000-050	10/15/2024	15.42
11	127	10/21/2024	19864	HOTSY OF OKLAHOMA, INC.	POWER WASHER HOSE	229.00
				000-2640-439-000-0000-000-105	10/21/2024	112.21
				000-2640-439-000-0000-000-505	10/21/2024	57.25
				000-2640-439-000-0000-000-705	10/21/2024	59.54
11	128	10/21/2024	881	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	596.74
				641-1000-619-239-1013-000-105	10/21/2024	596.74
11	129	10/21/2024	5584	SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES	1,655.71
				641-1000-619-239-1013-000-105	10/21/2024	1,655.71
11	130	10/21/2024	20440	AUTISM-PRODUCTS.COM	CLASSROOM SUPPLIES	719.28
				641-1000-619-239-1013-000-105	10/21/2024	719.28
11	131	10/21/2024	1624	SUPER DUPER PUBLICATIONS	CLASSROOM SUPPLIES	139.90
				641-1000-619-239-1013-000-105	10/21/2024	139.90
11	132	10/24/2024	18803	STARFALL EDUCATION	CLASSROOM MEMBERSHIP FEES	195.00
				001-1000-653-100-1050-000-105	10/24/2024	195.00
11	133	10/24/2024	18032	LEARNING A-Z	CLASSROOM MEMBERSHIP FEES	135.00
				001-1000-653-100-1050-000-105	10/24/2024	135.00
11	134	10/24/2024	810	OSSBA	REQUIRED TRAINING	150.00
				000-2319-860-000-0000-000-050	10/24/2024	150.00
11	135	10/25/2024	1223	HOLMAN SEED FARMS	RYE GRASS SEED	800.00
				000-2630-420-000-0000-000-505	10/25/2024	342.87
				000-2630-420-000-0000-000-705	10/25/2024	457.13
11	136	10/29/2024	20454	AMAZON CAPITAL SERVICES, INC.	BOOKS	73.86
				000-2573-641-239-0000-000-050	10/29/2024	73.86
11	137	10/29/2024	17796	SPERRY FFA C/O DANNY LANDSAW	FUEL REIMBURSEMENT	88.95
				412-1000-580-311-0000-000-705	10/29/2024	88.95
11	138	10/31/2024	17796	SPERRY FFA C/O DANNY LANDSAW	TRAVEL REIMBURSEMENT	570.52
				412-1000-580-311-0000-000-705	10/31/2024	570.52
11	139	10/31/2024	20125	CROSS OIL CO. INC.	FUEL-UNLEADED AND DIESEL	13,482.00
				000-2720-623-000-0000-000-105	10/31/2024	13,482.00
					11/01/2024	13,482.00

Non-Payroll Total:	\$19,800.38
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$19,800.38

Sperry Public Schools

Budget Analysis

Options: Year: 2024-2025, Date Range: 7/1/2024 - 6/30/2025, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2024-2025						
Fund - 21 BUILDING						
000 NON-CATEGORICAL EXP	552,734.73	396,624.40	96,616.90	300,007.50	156,110.33	71.76%
318 REDBUD SCHOOL FUND ACT	535,922.80	55,725.81	21,486.50	34,239.31	480,196.99	10.40%
Total Fund - 21 BUILDING	\$1,088,657.53	\$452,350.21	\$118,103.40	\$334,246.81	\$636,307.32	41.55 %
Total 2024-2025	\$1,088,657.53	\$452,350.21	\$118,103.40	\$334,246.81	\$636,307.32	41.55 %
Report Total	\$1,088,657.53	\$452,350.21	\$118,103.40	\$334,246.81	\$636,307.32	41.55 %

Sperry Public Schools
Encumbrance Register

Options: Year: 2024-2025, Date Range: 10/1/2024 - 10/31/2024, PO Range: 65 - 68, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	65	10/16/2024	18967	4 STATE MAINTENANCE SUPPLY	FLOOR REFINISHING	6,726.31
					FLOOR REFINISHING	
			318-2620-438-000-0000-000-105		10/16/2024	1,740.96
			318-2620-438-000-0000-000-505		10/16/2024	2,010.90
			318-2620-438-000-0000-000-705		10/16/2024	2,974.45
21	66	10/21/2024	99	MURRAY WOMBLE CO. OF TULSA	RESTROOM STALLS	4,860.00
					RESTROOM STALLS	
			318-2640-438-000-0000-000-105		10/21/2024	2,430.00
			318-2640-438-000-0000-000-705		10/21/2024	2,430.00
21	67	10/24/2024	20544	DELK PLUMBING, LLC	HOT WATER HEATER REPLACEMENTS	15,098.00
					HOT WATER HEATER REPLACEMENTS	
			318-2640-439-000-0000-000-105		10/24/2024	1,798.00
			318-2640-439-000-0000-000-705		10/24/2024	13,300.00
21	68	10/31/2024	18170	DAVCO	BLANKET	20,000.00
					ADDITIONAL BLANKET FOR HVAC AND PLUMBING REPAIRS	
			000-2620-433-000-0000-000-050		10/31/2024	20,000.00
Non-Payroll Total:						\$46,684.31
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$46,684.31

Sperry Public Schools

Budget Analysis

Options: Year: 2024-2025, Date Range: 7/1/2024 - 6/30/2025, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2024-2025						
Fund - 22 CHILD NUTRITION						
000 NON-CATEGORICAL EXP	286,776.83	37,494.69	6,837.01	30,657.68	249,282.14	13.07%
185 ADULT MEALS AND A LA CARTE	12,500.00	12,500.00	3,776.91	8,723.09	0.00	100.00%
332 SUPPORT FLEXIBLE BENEFIT	13,657.68	13,657.68	4,552.56	9,105.12	0.00	100.00%
335 NC MED PD BY STATE	24,466.32	24,466.32	8,155.44	16,310.88	0.00	100.00%
385 CHILD NUTRITION PROGRAM	4,157.20	4,157.20	4,157.20	0.00	0.00	100.00%
763 LUNCHES	294,394.91	294,394.91	85,925.33	208,469.58	0.00	100.00%
764 BREAKFASTS	157,869.93	157,578.12	55,353.43	102,224.69	291.81	99.82%
Total Fund - 22 CHILD NUTRITION	\$793,822.87	\$544,248.92	\$168,757.88	\$375,491.04	\$249,573.95	68.56 %
Total 2024-2025	\$793,822.87	\$544,248.92	\$168,757.88	\$375,491.04	\$249,573.95	68.56 %
Report Total	\$793,822.87	\$544,248.92	\$168,757.88	\$375,491.04	\$249,573.95	68.56 %

Sperry Public Schools

Encumbrance Register

Options: Year: 2024-2025, Date Range: 10/1/2024 - 10/31/2024, PO Range: 13 - 13, Fund Codes: 22

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	13	10/16/2024	18967	4 STATE MAINTENANCE SUPPLY	MAINTENANCE SUPPLY	29.32
				MAINTENANCE SUPPLY	10/16/2024	29.32
				000-3140-618-700-0000-000-105		
Non-Payroll Total:						\$29.32
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$29.32

Change Order Listing

Options: Fund: GEN FUND-FOR OP, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 10/1/2024 - 10/31/2024, PO Range: 0 - 122, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
36	07/01/2024	20515	SKIATOOK AUTO PARTS	BLANKET	-1,700.00	
			BLANKET FOR BUS AND VEHICLE REPAIRS	07/01/2024	10/07/2024	-3,671.35
				10/07/2024		1,971.35
65	07/02/2024	5938	OSAGE COUNTY TREASURER	2024 REVALUATION COST	-935.72	
			2024 REVALUATION COST	07/02/2024	10/09/2024	-935.72
117	09/06/2024	1896	CARD SERVICE CENTER	LODGING	9.96	
			LODGING	09/06/2024	10/21/2024	-126.00
				09/06/2024	10/21/2024	-126.00
				09/06/2024	10/21/2024	-126.00
				10/21/2024		129.32
				10/21/2024		129.32
				10/21/2024		129.32

Non-Payroll Total:	(\$2,625.76)
Payroll Total:	\$0.00
Report Total:	(\$2,625.76)

Project Totals

000	NON-CATEGORICAL EXP	-935.72
010	BUS BARN	-1,700.00
541	PART A - PRIN. TEACHER TRAIN	9.96

Unit Totals

050	DISTRICT WIDE	-1,700.00
105	1-3 ELEMENTARY	-932.40
505	MIDDLE SCHOOL	3.32
705	HIGH SCHOOL	3.32

Change Order Listing

Options: Fund: BUILDING, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 10/1/2024 - 10/31/2024, PO Range: 0 - 64, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
62	09/11/2024	18157	OK DEPT OF LABOR	BLANKET	-2,000.00
		000-2640-439-000-0000-000-050		09/11/2024 10/01/2024	-3,000.00
		000-2640-439-000-0000-000-050		09/11/2024 10/01/2024	-2,000.00
		000-2640-439-000-0000-000-050		10/01/2024	3,000.00
Non-Payroll Total:					(\$2,000.00)
Payroll Total:					\$0.00
Report Total:					(\$2,000.00)

Project Totals	
000	NON-CATEGORICAL EXP -2,000.00

Unit Totals	
050	DISTRICT WIDE -2,000.00

Sperry Public Schools

Process Payroll

Options:

PO No	Vendor	Reserve	Payable	Vendor No	Location
Fund 11					
50013	JARED W SMITH	335.66	794.67	19921	106-106
50018	TRACI R TAYLOR	249.04	922.20	1416	105-ELEMENTARY SCHOOL
50019	MIKE H JUBY	35.96	101.84	1653	505-MIDDLE SCHOOL
50020	AUDRA L BRIGGS	31.48	190.01	80103	505-MIDDLE SCHOOL
50026	BREANNA LORRAINE THOMAS	28.10	115.08	20686	105-ELEMENTARY SCHOOL
50027	ALYSSA GUYTON	1.82	10.97	20650	105-ELEMENTARY SCHOOL
50030	STEPHANIE DRISKILL	2.18	13.16	20018	105-ELEMENTARY SCHOOL
50035	TRINA BEELER	1.46	8.75	20354	105-ELEMENTARY SCHOOL
50042	CAITLYN M FREEMAN	62.50	148.49	20623	106-106
50043	TONYA LEANN PARK	36.05	86.40	9611	106-106
50044	KRISTY M HUTTON	53.99	158.89	19926	106-106
50047	CHELSEA PARKS	390.92	1,055.90	18978	106-106
50049	SONYA JOBE	81.88	193.70	9625	106-106
50054	MATTHEW E WARWICK	51.68	120.56	20624	705-HIGH SCHOOL
50057	KEVIN T BROWN	9.08	25.36	19945	705-HIGH SCHOOL
50059	JACKIE J BARNETT	338.80	946.88	609	705-HIGH SCHOOL
50065	MICHAEL ORCUTT	215.44	507.96	19659	705-HIGH SCHOOL
50067	REBECCA SMITHLEY	152.68	196.24	20901	105-ELEMENTARY SCHOOL
50073	MARTHA A RICKMAN	133.23	172.08	5350	105-ELEMENTARY SCHOOL
50075	COLE FANCHER	140.55	307.27	18880	105-ELEMENTARY SCHOOL
50077	HEATHER M DRISKILL	132.23	173.08	19071	105-ELEMENTARY SCHOOL
50078	AMIE WHITE	261.92	392.31	80097	105-ELEMENTARY SCHOOL
50093	DANEL L HOBSON	113.08	265.84	20092	505-MIDDLE SCHOOL
50095	MELISSA D BROWN	72.72	364.34	19925	505-MIDDLE SCHOOL
50098	LAURA DAUGHERTY	283.92	835.64	17455	505-MIDDLE SCHOOL
50099	NATALIE D SAYRE	99.24	485.30	16990	505-MIDDLE SCHOOL
50100	MELODY F ANDERSON	159.74	249.33	19485	505-MIDDLE SCHOOL
50117	DEAN LILES	416.59	1,209.78	17	
50124	WESLEY WITCHER	40.66	104.70	20916	
50125	BETTY J FRANCIS	174.96	508.08	19653	
50126	DANA BOLING	69.36	418.64	20860	
50127	STACIE D DEBOER	127.24	369.51	80113	
50128	LAUREN CLARKE	13.78	83.13	20822	
50129	SAVANNAH NICOLE CASEY	216.18	1,140.51	20322	
50130	CHERRY HARDIE	27.54	166.27	20685	
50132	TERRIE JAMES	41.32	249.40	20678	
50133	ASPEN REED	221.36	1,329.14	20043	
50134	STEPHANIE D MCSPERITT	131.34	792.74	20134	
50135	LINDA L TURNER	32.93	95.68	18572	
50136	GLENDA BRYANT	13.78	83.13	18915	
50137	SHARON WEST	151.50	914.47	20832	105-ELEMENTARY SCHOOL
50138	DARREL GENE HALL	24.77	62.97	20190	105-ELEMENTARY SCHOOL
50140	MICHELLE SALMON	89.52	540.37	20912	
50141	ERNESTINE ALANE KING	239.57	691.84	19543	105-ELEMENTARY SCHOOL
50142	RHONDA ESTEP	7.66	46.19	19073	105-ELEMENTARY SCHOOL
50143	AMANDA J WARD	7.66	46.19	20779	105-ELEMENTARY SCHOOL
50144	PAMELA MORRISON	41.32	249.40	20301	
Total Fund		5,564.39	17,944.39		
Total		\$5,564.39	\$17,944.39		

PERSONNEL REPORT

November 11, 2024

CERTIFIED PERSONNEL REPORT

EMPLOYMENT

<u>Name</u>	<u>Position</u>	<u>Contract Amount</u>	<u>Effective Date</u>
None			

FIRST-YEAR TEMPORARY CONTRACTS FOR 2024-2025 (Positions/duties subject to assignment by the Superintendent.)

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

EXTRA DUTY ASSIGNMENTS/STIPENDS FOR 2024-2025

<u>Name</u>	<u>Extra-duty Assignments</u>	<u>Contract Amount</u>
None		

CHANGE OF STATUS

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Brent Core	Curriculum Director	Curriculum Director/ High School Principal	November 11, 2024

LEAVES OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
Erika Cole	Teacher	FMLA	November 19, 2024 – January 3, 2025

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

RESCINDED OFFERS OF EMPLOYMENT/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

PERSONNEL REPORT

November 11, 2024

SUPPORT PERSONNEL REPORT

EMPLOYMENT

<u>Name</u>	<u>Position</u>	<u>Contract/Hourly</u>	<u>Effective Date</u>
None			

CHANGE OF STATUS

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Present Contract</u>	<u>Proposed Contract</u>	<u>Effective Date</u>
Darrel Hall	Tier I Classroom Aide	Tier II Classroom Aide	\$14,484.00	\$15,005.00	October 1, 2024

LEAVES OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

ADJUNCT/SUPPORT EMPLOYEE VOLUNTEER COACHING CONTRACTS FOR 2024-2025

<u>Name</u>	<u>Assignment</u>	<u>Contract Amount</u>
None		

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Susan Gentry	Tier II Classroom Aide	November 6, 2024

RESCINDED OFFERS OF EMPLOYMENT/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		



Sperry Schools

SPERRY PUBLIC SCHOOLS
400 W. MAIN STREET
SPERRY, OK 74073

Dr. Brian Beagles, Superintendent
(918)288-7213
Fax (918) 288-7067

November 4, 2024

Ms. Susan Gentry




RE: Acceptance of Resignation

Dear Ms. Gentry:

The purpose of this letter is to inform you that I have received and accepted your letter of resignation. Your resignation will be effective on November 6, 2024. According to Board of Education policy, "A resignation may not be withdrawn after it has been accepted by the superintendent and will be considered irrevocable from that date."

Please contact me if you have any questions regarding this matter.

Respectfully,

A handwritten signature in cursive script that reads "Brian Beagles".

Brian Beagles, Ed.D.
Superintendent of Schools